

Economics

Submit Chapter 11 Lesson 1, 2, and 3 review sheets no later than Monday 4/6 at 3:00 pm (was due 4/3):

*If you are having difficulty attaching pictures of your assignments, you may submit your answers in a Word document making sure the lesson and question are clearly labeled.

Moving forward, the lesson review sheets will be the only graded assessments for the chapters as long as we are working remotely. That being said, I fully expect your individual best efforts in addressing each question with thoughtful, complete answers in order to earn full credit.

Because we are living through economic history with this pandemic (businesses ordered to close, unprecedented unemployment, government relief bills, etc.), you are to start a journal beginning Monday, April 6, to record the ECONOMIC affects you witness. It could be from a news report on TV, an account or observation of what a specific business or worker (essential or not) is experiencing, etc. A minimum of three different reflections per week. The entries need only to be a short paragraph (3-5 sentences) with a notation of the date and source of the information. Remember, these entries **MUST** relate to economics! You will be asked to submit these journal entries once every 2 weeks beginning next week. Since Spring Break begins this week, you will only be required to have 3 entries total submitted by Friday, April 17, next week.

Begin reading Chapter 4 (Demand) lesson 1 in the eText (<https://my.mheducation.com/>). Access the Ch 4 PowerPoint notes and all review sheets in Microsoft Teams. Look under Files, Class Materials. Email my school email if you are having any issues with Microsoft Teams. The Ch 4 terms are also available in Quizlet.

Submit the following by Wednesday, April 8, at 10 pm:
Chapter 4 Lesson 1 review sheet (attach picture or Word documents to email*)

AP Computer Science II

Please continue to be in touch via Remind.

If you haven't already, please submit your code for Free Response Question #1 a, b, and c (Parking Garage) from Practice Exam A-2 page 231 in the Be Prepared text. I have graded the Unit 3 Free Response questions in the AP Classroom, please review the feedback.

This week:

Free Response Question #2 a, b, and c (HTML) on page 234 from Practice Exam A-2 in the Be Prepared text. The sample solution is in the back of the book; again, write your code before checking the sample solution. Please send me your code via email by Wednesday, April 8 at 10 p.m.

Unit 4 Free Response Question in the AP Classroom. It is unlocked. Please complete it no later than Friday, 4/17 at 10 pm. (sooner if possible)

Also, it is important that you do some practice on your own with the Free Response questions in the peach/green supplemental texts I distributed

Computer Science I

Unit 7 Local Variables should have been completed last week

Unit 7 For Loops was due Friday 4/3; however, I have extended it to Tuesday, 4/7

Unit 7 Random Values is due Friday 4/17 by 10 p.m.

PLEASE email me if you run into any issues while working through these exercises!

Documents available in Microsoft Teams (under Files, Class Materials):

- Unit 7 notes
- Unit 7 grading sheet

STEAM Animation

Based upon what I am monitoring with both rotations, I have decided to give more time for everyone to complete Unit 7, so that both rotation classes will be at the same point. Because of the way the 6-day rotation ended, the two classes were at slightly different points. If you are finished, then you can spend your time focusing on your other schoolwork. If not, the due date will be Friday, April 17, at 3:00 p.m.

For Rotation 1-2-3 ONLY, there are still quite a few of you who need to finish the Lesson 6 assignments. Being that Lesson 7 builds upon the Lesson 6 work, you must complete Lesson 6 before moving on. All of the Lesson 6 work should be completed no later than Tuesday, April 7, in order to allow enough time to complete Lesson 7 on time. Remember that Lesson 6 was originally due the first week we were out of school, so this is a very generous time line. If anyone needs another copy of the grading rubric for Lesson 6, it can be found in your Microsoft Teams class under Files, Class Materials.

CS Discoveries web site: <https://code.org>

Student Login is typically last name then first name all lower case with an underscore between them

Section Code for rotation class Days 1-2-3 is NMBTZL

Section Code for rotation class Days 4-5-6 is VPQZDM

The Unit 7 requirements:

Navigate your way through the Unit 3 Lesson 7 steps in CS Discoveries—every step must be completed. As you proceed to step #12, you will be asked to modify the code you created in Lesson 6 by adding a draw loop. This loop should have a minimum of 1 of your sprites somehow moving on your canvas (moving x, y, or rotating). There should NOT be a shadow effect on your sprite's movement—in other words, your background, etc. should be redrawn in your loop.

Then you will go on to Lesson 7 Challenges. Complete the open creative task by creating a drawing of your choice including the following requirements:

- *Create your background scene, by setting a background color and adding at least 3 other shapes with fill colors*
- *Include at least 2 variables, each used more than once*
- *Add a minimum of 3 different sprites (at least one should be resized)*
- *There should be at least one line of appropriate text in a larger font size*
- *Finally, there should be ONE draw loop to move at least 1 sprite (again, no shadow effect!)*

When finished with tasks, be sure to click finish/submit to notify the teacher that code is ready to be graded.

Publishing

Please submit a picture of a completed time sheet or another form of electronic record for the past week (March 30-April 3) to me via school email by Monday, April 6. I am going to scale back on the time required for full credit on time sheets because of the lack of school events. However, that DOES NOT mean that there isn't anything to work on! We still need to complete the pages we have to the best of our abilities. If you are an everyday student, you must dedicate a minimum of 2 hours per week to earn full credit; a 4-day student, must dedicate 1 ½ hours per week; and a 3-day student, 1 hour per week. Because of Spring Break, I am going to view April 6-17 as 1 week for the time sheet requirements. It should be submitted no later than Monday, April 20.

You are now able to access all our candid photos copied from the R: drive through the yearbook class in Teams. If you have any issues with this, let me know. All club captions should be finished (with XXX for names you don't know). I have the rosters and will email you pictures of your assigned clubs this week to help you identify everyone and get proper spellings. Place a post-it note on a page detailing any questions/concerns that you need me or a co-staffer to address. If the page is complete, message your partner and me via Remind.

REMINDER: Send pictures you are getting from classmates to Emma or Molly. They will forward them to me. I have a strong feeling we are going to have to replace the Spring sports pages with these, so it is vital that we get enough pictures. Please don't just get your friends, we need a fair representation of ALL our student body. Get your friends to get pictures, etc. Don't forget Jr. High too!